Name: Reynolds, Moon	Grading Quarter: 4	Week Beginning: Week 4 04/07/25-04/11/25
School Year: 2024-2025	Subject: Math	

		Objectives:	**Academic Standards:**
Monday	Notes:	- Students plot ordered pairs on a coordinate plane - Students plot points that represent real-world situations. - Students interpret coordinate values of points in the context of the situation. Language Objectives: - Students explain how they can plot ordered pairs on a coordinated plane using the verbs draw and label. - Students talk about plotting points on the coordinate plane when given real-world data using the verbs draw and label. **Lesson Overview:** - Unit 13 Lesson 2: Plot Ordered Pairs on the Coordinate Plane - Unit 13 Lesson 3: Represent Problems on a Coordinate Plane - Practice pages 151-154 - Math packet for all 5th grade standards and review together - AASA Math review - Remediation of DNA test scores/standards **Differentiation** - Extend Your Thinking Problems - Error Analysis Questions - Stem Connection Questions - Math practice online 5.NBT.B.7 - Extra assignments **Homework**: Exit Ticket 9-3 and 9-5 **Vocabulary:** coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate,	**5.G.A.1** Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. **5.G.A.2** Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. **E5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Tuesday		**Objectives:** • Students plot ordered pairs on a coordinate plane • Students plot points that represent real-world situations. • Students interpret coordinate values of points in the context of the situation. Language Objectives: • Students explain how they can plot ordered pairs on a coordinated plane using the verbs draw and label. • Students talk about plotting points on the coordinate plane when given real-world data using the verbs draw and label. **Lesson Overview:** • Unit 13 Lesson 2: Plot Ordered Pairs on the Coordinate Plane • Unit 13 Lesson 3: Represent Problems on a Coordinate Plane • Practice pages 151-154 • Math packet for all 5th grade standards and review together • AASA Math review • Remediation of DNA test scores/standards **Differentiation** • Extend Your Thinking Problems • Error Analysis Questions • Stem Connection Questions • Math practice online 5.NBT.B.7 • Extra assignments **Homework**: Exit Ticket 9-3 and 9-5 **Vocabulary:** coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate,	**Academic Standards:** **5.G.A.1** Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. **5.G.A.2** Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. **E5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

		Objectives:	**Academic Standards:**
Wednesday	Notes:	• Students plot ordered pairs on a coordinate plane • Students plot points that represent real-world situations. • Students interpret coordinate values of points in the context of the situation. Language Objectives: • Students explain how they can plot ordered pairs on a coordinated plane using the verbs draw and label. • Students talk about plotting points on the coordinate plane when given real-world data using the verbs draw and label. **Lesson Overview:** • Unit 13 Lesson 2: Plot Ordered Pairs on the Coordinate Plane • Unit 13 Lesson 3: Represent Problems on a Coordinate Plane • Practice pages 151-154 • Math packet for all 5th grade standards and review together • AASA Math review • Remediation of DNA test scores/standards **Differentiation** • Extend Your Thinking Problems • Error Analysis Questions • Stem Connection Questions • Math practice online 5.NBT.B.7 • Extra assignments **Homework**: Exit Ticket 9-3 and 9-5 **Vocabulary:** coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate,	**5.G.A.1** Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. **5.G.A.2** Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. **E5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

| Thursday | Notes: | **Objective:**
 • Students plot ordered pairs on a coordinate plane
 • Students plot points that represent real-world situations.
 • Students interpret coordinate values of points in the context of the situation.

 Language Objectives:
 • Students explain how they can plot ordered pairs on a coordinated plane using the verbs draw and label.
 • Students talk about plotting points on the coordinate plane when given real-world data using the verbs draw and label.
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 Lesson Overview:
 • Unit 13 Lesson 2: Plot Ordered Pairs on the Coordinate Plane
 • Unit 13 Lesson 3: Represent Problems on a Coordinate Plane
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 Differentiation
 • Extend Your Thinking Problems
 • Error Analysis Questions
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 • Math practice online 5.NBT.B.7
 • Extra assignments

 Homework: Exit Ticket 9-3 and 9-5

 Vocabulary: coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate, | **Academic Standards:**

 5.G.A.1
 Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates.

 5.G.A.2
 Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

 E5.L.4
 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |

| Friday | | | **Objectives:**
• Students plot ordered pairs on a coordinate plane
• Students plot points that represent real-world situations.
• Students interpret coordinate values of points in the context of the situation.

Language Objectives:
• Students explain how they can plot ordered pairs on a coordinated plane using the verbs draw and label.
• Students talk about plotting points on the coordinate plane when given real-world data using the verbs draw and label.
•
Lesson Overview:
• Unit 13 Lesson 2: Plot Ordered Pairs on the Coordinate Plane
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Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

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Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies |